



# Scotland County Schools Report Card

## Second Grade 2018 -2019



Name						Checklist Code (non-shaded blocks)					Overall Grade Level Performance by Subject Area								
School						S Satisfactory Progress 80 - 100%					4 - Exceeds grade level standards								
Teacher						N Needs further development 70 - 79%					3 - Meets grade level standards								
Attendance						U Unsatisfactory < 69%					2 - Needs standards improvement								
Days Absent						Not currently assessed					1 - Significantly below standards								
Days Tardy																			
MClass Reading Progression: Target BOY=I Target MOY=J-K Target EOY=L-M																			
Beginning of year=_____Middle of year =_____End of Year= _____						Quarter					Citizenship								
						1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Final	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>					
<b>LANGUAGE ARTS</b>																			
<b>Foundational Skills</b>																			
I can read regularly and irregularly spelled words											Follows rules								
I can read words with common prefixes and suffixes											Uses self-control								
I can read a variety of high-frequency words											Completes Homework								
I can write a variety of high-frequency words											Respects others								
I can read fluently with purpose and understanding Level: _____											<b>Teacher Comments</b>								
											<b>First Quarter</b>								
											<b>Second Quarter</b>								
											<b>Third Quarter</b>								
											<b>Fourth Quarter</b>								
<b>MATHEMATICS</b>																			
<b>Operations and Algebraic Thinking</b>																			
I can solve addition and subtraction problems																			
I can fluently add/subtract within 20 using mental strategies																			
I can find the missing number in addition and subtraction equations.																			
I can determine whether a group of objects, within 20, are odd or even																			
<b>Numbers and Operations in Base Ten</b>																			
I can read, write (word form & expanded form), identify numbers to _____100_____500																			
I can skip count by 5's, 10's, 100's.																			
I can compare two 3 digit numbers using greater than, less than, or equal symbols (<, >, =)																			
I can understand place value to 1,000: _____100_____500 _____1000																			
I can add or subtract _____10 or _____100 from any number in my head.																			
I can add or subtract within 1,000. _____100, _____500, _____1,000																			
<b>Measurement and Data</b>																			
I can measure and estimate lengths in standard units (inches, feet, centimeters, meters)																			
I can solve word problems involving length measurement																			
I can solve problems using dollar bills, quarters, dimes, nickels, and pennies																			
I can tell and write time to the nearest 5 minutes.																			
I can create, read, and answer questions about graphs (picture graphs, line plots, bar graphs).																			
<b>Geometry</b>																			
I can identify and describe shapes (angles, sides, faces)																			
I can divide circles and rectangles into halves, thirds, and fourths																			
<b>SCIENCE</b>																			
I can understand concepts and vocabulary																			
I apply science skills to think critically and solve problems																			
<b>SOCIAL STUDIES</b>																			
I understand past, present, and future in geography, culture, civics, history																			
I use vocabulary gained from conversations, texts and use of tools																			
<b>INTEGRATED AREAS</b>																			
I can participate appropriately in art, health/PE, music, media, computer and other areas																			
<b>*PLEASE SIGN AND RETURN YOUR CHILD'S REPORT CARD COVER*</b>										Next Year's Placement is Grade: _____									